

# Indiana College Readiness Report

## 2011 High School Graduates Allen County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	1,468	1,291	88%
Core 40	2,082	1,325	64%
General	710	253	36%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	415	182	44%
Graduated without Waiver	3,845	2,687	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	676	594	88%
Took but Did Not Pass an AP Test	759	661	87%
Did Not Take an AP Test	2,825	1,614	57%
<b>21st Century Scholar Status</b>			
21st Century Scholar	413	348	84%
Non 21st Century Scholar	3,847	2,521	66%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	1,314	753	57%
Non Free or Reduced Lunch	2,946	2,116	72%
<b>Race/Ethnicity</b>			
White	3,137	2,152	69%
Black	629	424	67%
Hispanic	243	130	53%
Asian	112	75	67%
Other	139	88	63%
<b>All Students</b>	<b>4,260</b>	<b>2,869</b>	<b>67%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,211	51.9%
Indiana Private College (non-profit)	392	9.2%
Indiana Private College (for-profit)	9	0.2%
Out-of-State Public College	122	2.9%
Out-of-State Private College (non-profit)	127	3.0%
Out-of-State Private College (for-profit)	7	0.2%
Non-degree Granting School	1	0.0%
<b>Did Not Enroll in College</b>	<b>1,391</b>	<b>32.7%</b>

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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	929	57	6%	54	95%
Core 40	1,062	440	41%	263	60%
General	220	167	76%	63	38%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	157	129	82%	44	34%
Graduated without Waiver	2,054	535	26%	336	63%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	424	13	3%	13	100%
Took but Did Not Pass an AP Test	501	75	15%	62	83%
Did Not Take an AP Test	1,286	576	45%	305	53%
<b>21st Century Scholar Status</b>					
21st Century Scholar	292	105	36%	63	60%
Non 21st Century Scholar	1,919	559	29%	317	57%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	623	323	52%	152	47%
Non Free or Reduced Lunch	1,588	341	21%	228	67%
<b>Race/Ethnicity</b>					
White	1,627	369	23%	250	68%
Black	346	214	62%	78	36%
Hispanic	107	37	35%	25	68%
Asian	68	27	40%	20	74%
Other	63	17	27%	7	41%
<b>All Students</b>	<b>2,211</b>	<b>664</b>	<b>30%</b>	<b>380</b>	<b>57%</b>



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	332	15%	218	66%
English/Language Arts Only	95	4%	58	61%
Both Math and English/Language Arts	237	11%	104	44%
<b>No Remediation</b>	<b>1,547</b>	<b>70%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	238	10.8%
Indiana State University	32	1.4%
University of Southern Indiana	15	0.7%
Indiana University-Bloomington	282	12.8%
Indiana University-East	1	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	57	2.6%
Indiana University-South Bend	1	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	731	33.1%
Purdue University-Calumet Campus	1	0.0%
Purdue University-North Central Campus	1	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	193	8.7%
Ivy Tech Community College	629	28.4%
Vincennes University	30	1.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,274	57.6%
Associate Degree (two-year)	708	32.0%
Award of at least 1 but less than 2 academic years	29	1.3%
Award of less than 1 academic year	8	0.4%
Unclassified undergraduate	192	8.7%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,646	74%
Part-Time Students	565	26%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	277	13%
Business and Communication	357	16%
Education	170	8%
Health	300	14%
Science, Technology, Engineering, and Math (STEM)	380	17%
Social and Behavioral Sciences and Human Services	183	8%
Trades	142	6%
Undecided	402	18%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	929	3.1	26.49
Core 40	1,062	2.2	15.85
General	220	1.8	6.64
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	157	1.9	7.43
Graduated without Waiver	2,054	2.6	20.32
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	424	3.3	28.53
Took but Did Not Pass an AP Test	501	2.7	23.18
Did Not Take an AP Test	1,286	2.2	14.93
<b>21st Century Scholar Status</b>			
21st Century Scholar	292	2.3	18.93
Non 21st Century Scholar	1,919	2.6	19.48
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	623	2.1	13.91
Non Free or Reduced Lunch	1,588	2.7	21.56
<b>Race/Ethnicity</b>			
White	1,627	2.7	21.28
Black	346	1.9	10.85
Hispanic	107	2.4	17.62
Asian	68	2.5	20.49
Other	63	2.6	19.78
<b>All Students</b>	<b>2,211</b>	<b>2.6</b>	<b>19.40</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	929	843	91%
Core 40	1,062	689	65%
General	220	82	37%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	157	63	40%
Graduated without Waiver	2,054	1,551	76%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	424	392	92%
Took but Did Not Pass an AP Test	501	416	83%
Did Not Take an AP Test	1,286	806	63%
<b>21st Century Scholar Status</b>			
21st Century Scholar	292	216	74%
Non 21st Century Scholar	1,919	1,398	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	623	360	58%
Non Free or Reduced Lunch	1,588	1,254	79%
<b>Race/Ethnicity</b>			
White	1,627	1,262	78%
Black	346	180	52%
Hispanic	107	74	69%
Asian	68	49	72%
Other	63	49	78%
<b>Freshman Year Remediation</b>			
Remediation	664	364	55%
No Remediation	1,547	1,250	81%
<b>All Students</b>	<b>2,211</b>	<b>1,614</b>	<b>73%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.